



TACOMA BAPTIST SCHOOLS

Initial Application

Non-Discrimination: Tacoma Baptist Schools does not discriminate on the basis of race, sex, color, or national/ethnic origin in its admission policy. As a religious, private institution, however, it does screen students on the basis of academic department and compatibility with the school's religious goals, purpose, and philosophy.



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Additional Questions:

How did you learn about Tacoma Baptist Schools?

Did a current family refer you? Yes No If Yes, please list family name:

Why are you considering a TBS education?

TBS seeks to support Christian parents in providing education that is Biblically-based. Have you read and do you agree with our school's Statement of Faith? Yes No If No, please explain:

Please list any siblings (and ages) not presently attending TBS

Church Information:

We desire to partner with your church and Pastor whenever possible and beneficial to your family. Please list below the church in which you and your family are active and regularly worship.

Name of Church _____

Denomination _____

Pastor _____ Church _____

Phone _____

Church Members? Yes____ No____

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INITIAL APPLICATION FOR ENROLLMENT STEP ONE, PART 2: STUDENT INFORMATION

Student's Name: _____ **Today's Date:** _____

For 2018-2019 School Year: Grade _____ **For PK, K: Child's age on August 31, 2018** _____

(Optional) Student Ethnicity: African-American/Black Caucasian Native Indian/Native Alaskan Asian/Pacific Is.
 Hispanic Latino Bi-racial Other _____

SCHOOL HISTORY				
<i>List schools previously attended including home school. Please start with the most recent.</i>				
Name of School	Grade(s)	School City/State and Phone	Reason(s) for Leaving	Average Grades

Is there any unpaid balance on tuition or fees from other school(s)? No Yes, we owe \$ _____
(TBS requests that you retire all prior financial indebtedness to other schools before incurring additional costs with us.)

ACADEMIC HISTORY

Has your child ever received a **professional evaluation** related to his/ her **academic** development? Yes No
If yes, please explain:

Has your child ever been retained or skipped a grade? Yes No

Has your child received any academic assistance in the form of **enhanced education programming** (including gifted and/or talent, behavioral intervention, or English as a Second Language (ESL) instruction)? Yes No

Briefly describe your child's **academic** strengths and weaknesses:

DEVELOPMENTAL HISTORY

Do you have any concerns about your child's **emotional, social, or physical development** in relation to other children their age or grade? Yes No
If yes, please explain:

Has your child ever received or been referred for a **professional evaluation** related to his/her **emotional, social, or physical development**? Yes No
If yes, please explain:

Briefly describe your child's **personal** strengths and weaknesses (personal accomplishments or challenges):

(continued on the next page)



TACOMA BAPTIST SCHOOLS

BEHAVIORAL HISTORY

Has your child required frequent class discipline? Yes No

If yes, please explain:

Has your child been suspended, expelled, or asked to withdraw from a school? Yes No

If yes, please explain:

Does your child have a criminal history? Yes No

If yes, please explain:

Are there any **behavioral** concerns you have for your child that could affect their classmates? Yes No

If yes, please explain:

HEALTH HISTORY

Does your child have any **health irregularities** that could potentially interfere with your child's ability to **participate** in a traditional classroom setting? Yes No

If yes, please explain:

Have you ever been told by a health care professional that your child has:

- ADD / ADHD (circle one)
- Allergies requiring an EpiPen
- Asthma requiring an Inhaler
- Diabetes
- Major Illness that may interfere with school attendance
- Neurological condition
- Seizure Disorder
- Vision Problems
- Hearing Problem
- Other:

Are there any **physical or emotional** concerns you have for your child that could **affect learning**? Yes No

If yes, please explain:

STUDENT INTERESTS

Tell us about your child's...

Academic Interests:

Fine Arts Interests:

Athletic + Extra-Curricular Interests:

Leadership Interests:

Please tell us anything else you would like us to know about your child:



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SPIRITUAL LIFE REFERENCE FORM

****All students new to Tacoma Baptist Schools** Returning students entering grade 7****

This form is to be completed by an adult who regularly interacts with your child as his/her pastor, youth pastor, Bible study leader or Sunday school teacher.

PARENT/GUARDIAN, PLEASE COMPLETE THIS PORTION

RE: Student Name: _____ Applying to enter grade: _____

Dear _____,

My child is applying for admission to the Tacoma Baptist Schools. Please complete and return this form either by fax or in a sealed envelope to the address above. The information you provide will be kept confidential and will only be used for the purpose of admission. I understand that this form is the property of TBS, and I waive my right to view the completed form. Thank you for your assistance!

Parent signature: _____ Date: ____/____/____

PASTOR / YOUTH PASTOR / BIBLE STUDY LEADER / SUNDAY SCHOOL TEACHER: PLEASE COMPLETE THE PORTION BELOW THEN MAIL OR FAX TO TACOMA BAPTIST SCHOOLS

How long has the student attended your church? _____ How long have you known the student? _____

In what capacities is the family involved in your church? _____

In what capacity is the student involved in your church? _____

How do you see this student living out his/her faith? (e.g. attending youth group or Bible study, helping in AWANA, Sunday School, Nursery, or other ministries.)

Your overall recommendation (please check one):

- I wholeheartedly recommend this student
- I recommend this student but have some reservations (please explain below)
- I do not recommend this student (please explain below)

Explanation or additional comments: _____

Signature _____ Position _____

Church _____ Phone _____ Date _____



TACOMA BAPTIST SCHOOLS

TEACHER REFERENCE FORM

****All 1st – 12th grade students new to Tacoma Baptist Schools****

Note: If parents are home schooling, the parent primarily responsible for teaching should complete this form.

PARENT/GUARDIAN, PLEASE COMPLETE THIS PORTION

RE: Student Name: _____ Applying to enter grade: _____

Dear _____,

My child is applying for admission to the Tacoma Baptist Schools, a campus of South Sound Christian Schools. Please complete and return this form either by fax or in a sealed envelope to the address above. The information you provide will be kept confidential and will only be used for the purpose of admission. I understand that this form is the property of SSCS, and I waive my right to view the completed form. Thank you for your assistance!

Parent signature: _____ Date: ____/____/____

TEACHER, PLEASE COMPLETE REMAINDER AND MAIL OR FAX TO SOUTH SOUND CHRISTIAN SCHOOLS:

Name of Person Giving Reference: _____

School: _____ Title/Position: _____

How long and in what capacity have you known this student? _____

Please identify student's characteristics by checking all appropriate descriptors for each category. Clarifying comments are welcome.

Moral Standards Above reproach Wholesome Acceptable Questionable Poor

Comments: _____

Integrity Trustworthy Dependable Minor deceptions Often dubious Unreliable

Comments: _____

General Conduct Exceptionally cooperative Obedient Challenges authority Sometimes disobedient
 Often disobedient

Comments: _____

Work Habits Above & beyond Consistent Sporadic Does minimum Needs improvement

Comments: _____

Academic Achievement Overachiever At potential Inconsistent Below potential

Comments: _____

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Average Grades A's A/B's B's B/C's C's C/D's D/F's

Comments: _____

Courtesy Respectful Usually polite Sometimes negligent Often negligent Rough

Comments: _____

Social Skills Outgoing Friendly, open Confident Reserved Sullen

Comments: _____

Choice of Friends Chooses the best In a good group Mixed friends Troubled friends

Comments: _____

Leadership Influential Respected but slow to lead Independent, discriminating
 Follows indiscriminately Leads in negative direction

Comments: _____

Emotional Stability Very stable Well balanced Normal Unstable Apathetic

Comments: _____

Interaction with Parents Always respectful Usually respectful Sometimes disrespectful
 Often disrespectful Defiant Unknown

Comments: _____

Is there any record of conduct at school or in the community that has required more than normal disciplinary action?

Yes No Unknown

If yes, please give approximate date and details. _____

Your overall recommendation (please check one):

- I wholeheartedly recommend this student
- I recommend this student but have some reservations (please explain below)
- I do not recommend this student (please explain below)

Explanation: _____

Signature: _____ **Phone** _____